

Curriculum Audits

CASDA offers curriculum audits as part of a continuum of services such as training, support and review in order to build leader and teacher capacity in curriculum development. Curriculum coordination must be about focus and connectivity vertically and horizontally in a school district. The audit offers school administrators and teachers a lens for looking at the “big picture” and needs in curriculum, teaching and learning.

Our approach:

CASDA’s experienced faculty will meet with school personnel to determine curricular needs. A collaborative plan will be developed to determine priorities, assess needs and design an audit plan which focuses on data, PD offered, curriculum documents, classroom observations and interviews with teachers, students and principals. CASDA consultants view curriculum as a powerful means to school improvement and our audits identify needs and offer a blueprint for improvement.

Research Foundations:

CASDA’s work in curriculum audits is grounded in a robust foundation of research. Canonical texts and current, cutting edge research are drawn upon to inform the entire process of audit and review.

Frequently referenced texts include:

- *Getting Results With Curriculum Mapping* by Heidi Hayes Jacobs
- *Interdisciplinary Curriculum: Design and Implementation* by Heidi Hayes Jacobs
- *Deciding What to Teach and Test* by Fenwick English
- *The Curriculum Management Audit* by Fenwick English

Benefits:

- CASDA’s curriculum audit approach will enable schools to provide a picture of the school curriculum related to standards-based continuity, consistency and flexibility in meeting students’ needs.
- As a result of this curriculum audit, teachers will have recommendations for planning instruction which focuses and connect their work with other teachers.
- The audit is done in three phases: a planning phase where meetings are held with school leaders; data collection phase which involves reviewing school data, curriculum and school plans such as PD Plans, interviews and classroom observations; final report phase where all data is analyzed and a final report with recommendations is written and presented to the school.
- The curriculum audit document should become part of a cycle of needs assessment, professional training, implementation, observation, follow-up, evaluation and revision which can be done by CASDA faculty or school personnel such as coaches, principals, curriculum coordinators or supervisors.

**For more information or to schedule a consultation or workshop,
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